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| Job Title: | | **Teacher, Interventionist** | | FLSA Code | Exempt |
| Reports To: | | Principal | | School Base | Instructional |
| Location: | | MAT/SMA/MAC | | Details | 10 month  \*Grant funded position for 2021-2022 and 2022-2023 school years |
| Salary Range | | Step Schedule | | Department: | GL Code for Payroll purpose |
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| TO APPLY Submit Cover Letter and Resume by E-mail to:  email: [jobs@mckeelschools.com](mailto:jobs@mckeelschools.com)  **Attention:** Employee Relations | | | Mail:  Human Resources  The Schools of McKeel Academy  1810 West Parker Street  Lakeland, FL 33815 | | |
| Job Description | | | | | |
| ***Job Purpose***  This position exists to perform intervention services in math or literacy for students who are underperforming and at risk of not meeting state standards. This position will be responsible for documenting interventions, tracking student progress, and communicating student data to parents monthly.  Commitment is essential to the position for consistency in the educational process. Training and preparation will be afforded to successful candidates. However, this is not intended to preclude an Intervention Teacher from requesting transfers or applying for other opportunities. **Essential Functions of this Job** Professional duties will include identifying students who are at-risk in not meeting grade level proficiency by analyzing data from identified state and district formative and summative assessments, classroom assignments, and other identified curricula-based learning tasks; collaborating with teachers to design interventions, implement, and evaluate interventions for identified students; identifying appropriate supplemental researched based resources to meet students' individual needs; monitoring students' response and communicating with administration, teachers, and parents regarding students' progress in tutoring activities.  Implementation of intervention strategies with students may be accomplished through "pull out" or "push in" with small groups or on a one-to-one basis, when necessary.  Tutoring may occur before, during, and/or after school.  **Non-Essential Functions of this Job** Performs other duties as assigned. **Knowledge, Skills and Abilities** Must be familiar with the Multi-Tiered System of Supports (MTSS). Must be able to communicate and work effectively with administrators, teachers, parents, and students. Must have experience in data analysis, as well as designing, implementing, and evaluating interventions in a specific academic area (math or literacy). Must be computer literate and proficient with Apple products and other instructional and assessment platforms and must be proficient in recordkeeping.  Strong oral, written, and interpersonal communication skills.  Strong analytical and collaboration skills.  Ability to demonstrate, model and coach effective research-based literacy instructional strategies to students in multiple instructional settings (i.e., one-to-one, small group, and/or pull out). Ability to collect, analyze and utilize multiple types of data to improve student learning. **Education, Experience and/or Certification/License Requirements** Graduation from an accredited college or university with a bachelor's degree is required. Master's Degree with advanced content area coursework is preferred. Must hold a valid Florida Professional Certificate and be fully qualified in the designated content area. Prefer that certification level (elementary or secondary) and subject area (content) align to experience for position at work location. A minimum of three to five years of experience as a highly effective classroom teacher is required.  Certifications required as follows for specific academic content area:  Elementary Mathematics - Elementary Education, K-6  Secondary Mathematics - Middle Grades Mathematics (5-9) or Mathematics (6-12)  Elementary Reading - Elementary Education, K-6 with Reading Endorsement/Certification or Reading, K-12  Secondary Reading - Reading (K-12), Middle Grades English (5-9) with Reading Endorsement, English (6-12) with Reading Endorsement, or Elementary Education (K-6)\* with Reading Endorsement  \*Elementary Education Certification, (K-6) is only acceptable for Middle School placement.   **Work Context** Requires some sitting and standing, walking and moving about to coordinate work. Requires the use of alternative communication systems, such as electronic mail, telephones and computers. Requires coordination of work tasks to establish priorities, set goals and meet deadlines. Requires face-to-face discussions and contact with individuals and/or teams. Requires work with students, internal and external contacts, and with the public. **Physical Environment** Requires working indoors in environmentally controlled conditions. Requires sitting for the majority of the day, and the ability to lift, carry, move and/or position objects infrequently weighing up to 20 pounds | | | | | |
| Reviewed By: | MSpurgeon | | | Date: | 12/16/21 |
| Approved By: | MSpurgeon | | | Date: | 12/16/21 |
| Last Updated By: | KGingras | | | Date/Time: | 12/16/21 |